



ASIIN Seal & European Labels

Accreditation Report in combination with preceding Evaluation Procedure

National Engineering Diploma programmes

Electromechanical Engineering

Energy Engineering

Electrical Engineering and Industrial Informatics

Offered by

Université Libre de Tunis (ULT), Tunisia

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A About the Accreditation Process

Name of the degree programme (in original language)	(Official) English translation of the name	Labels applied for ¹	Previous accreditation (issuing agency, validity)	Involved Technical Committees (TC) ²
Electromechanical Engineering	الشهادة الوطنية لمهندس National engineering diploma	ASIIN, EUR-ACE® Label	–	01, 02
Energy Engineering	الشهادة الوطنية لمهندس National engineering diploma	ASIIN, EUR-ACE® Label	–	01, 02
Electrical Engineering & Industrial Informatics	الشهادة الوطنية لمهندس National engineering diploma	ASIIN, EUR-ACE® Label	–	02
Date of the contract: 31.05.2023 Date of the onsite visit of the preceding evaluation procedure: 26./27.10.2023 Date of the peer team's statement concerning the accreditation: 15.10.2023				
Peer panel: Prof. Dr. Rolf-Jürgen Ahlers, ProxiVision GmbH; Prof. Chokri Bouraoui (PhD), University of Sousse, Tunisia;				

¹ ASIIN Seal for degree programmes; EUR-ACE® Label: European Label for Engineering Programmes

² TC: Technical Committee for the following subject areas: TC 01 – Mechanical Engineering/Process Engineering; TC 02 – Electrical Engineering/Information Technology

Prof. Dr. Gerhard Hörber, Hochschule für Technik und Wirtschaft Berlin; Prof. Dr. Harald Weber, Universität Rostock.
Representative of the ASIIN headquarter: Dr. Siegfried Hermes
Responsible decision-making committee: Accreditation Commission for Degree Programmes
Criteria used: European Standards and Guidelines as of May 15, 2015 ASIIN General Criteria as of December 07, 2021 Subject-Specific Criteria of Technical Committee 01 – Mechanical Engineering/Process Engineering as of December 9, 2011 Subject-Specific Criteria of Technical Committee 02 – Electrical Engineering/Information Technology as of December 9, 2011

B Characteristics of the Degree Programmes

a) Name	Final degree (original/English translation)	b) Areas of Specialization	c) Corresponding level of the EQF ¹	d) Mode of Study	e) Double/Joint Degree	f) Duration	g) Credit points/unit	h) Intake rhythm & First time of offer
1-Electromechanical Engineering	الشهادة الوطنية لمهندس National engineering diploma	Electromechanical Engineering	7	Full time	No	6 Semester	180 ECTS minimum	SEPTEMBER /2014
2-Energy Engineering	الشهادة الوطنية لمهندس National engineering diploma	Energy Engineering	7	Full time	No	6 Semester	180 ECTS minimum	SEPTEMBER minimum /2001
3-Electrical Engineering & Industrial Informatics	الشهادة الوطنية لمهندس National engineering diploma	Electrical Engineering & Industrial Informatics	7	Full time	No	6 Semester	180 ECTS minimum	SEPTEMBER /2001

As to the curricula of the programmes, see the Appendix of the related evaluation report (reference report).

Preliminary Note

The following paragraphs are based on the *evaluation report* concerning the same degree programmes dated from May 20, 2023, in particular the results of the experts' analysis and assessment summarized in chapter F of the evaluation report. Thus, the evaluation report is the main reference document and substantial base of the accreditation procedure.

This report is entirely based on the ASIIN General Criteria and the Subject-Specific Criteria of the relevant Technical Committees 01 and 02. Hence, ESG 1.1 to 1.10 are fully covered in the combined evaluation and accreditation procedure, as are the respective conclusions of the experts and the Technical Committees (see sec. E – G) and the final decision of the Accreditation Commission (see sec. H).

Since the evaluation procedure from the onset is tailored to a potentially ensuing accreditation, the results of the evaluation are summarized accordingly. Thus, it is ensured that they could be easily converted into a proposal of the review team for the Accreditation Commission's final decision on the accreditation of the programmes. Consequently, the accreditation procedure has been completed in a shortened manner, in particularly waiving the regular audit visit of the expert group. A progress report of the HEI in response to the evaluation report, though, is a regular part of that procedure and, as a rule, will have been regarded in the expert's evaluative assessment.

C Results of the Evaluation Procedure concerning the ASIIN Seal³

In the evaluation report, the analysis of the peer group has resulted in the following statement regarding the fulfilment of the ASIIN criteria:

³ This part of the report applies also for the assessment for the European subject-specific labels. After the conclusion of the procedure, the stated requirements and/or recommendations and the deadlines are equally valid for the ASIIN seal as well as for the sought subject-specific label.






ASIIN General Criteria / Sub- ject-Specific Cri- teria 01/02 for Master pro- grammes	Meeting the Standards			
	<i>fully sufficient</i>	<i>sufficient minor reserva- tions / sugges- tions</i>	<i>partly sufficient major reserva- tions</i>	<i>not sufficient critical reserva- tions</i>
1 Degree programme: Concept, Content & Implementation				
1.1 Objectives and learning out- comes (intended qualification pro- file)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.2 Title of the degree pro- gramme	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1.3 Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.4 Admission requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.5 Workload & credit points	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1.6 Didactics and Teaching Meth- odology	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Exams: System, Concept and Organisation				
2 Exams: Sys- tem, Concept and Organisation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3 Resources				
3.1 Staff and staff develop- ment	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3.2 Funds and equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

ASIIN General Criteria / Subject-Specific Criteria 01/02/06 for Master programmes	Meeting the Standards			
	<i>fully sufficient</i>	<i>sufficient minor reservations/suggestions</i>	<i>partly sufficient major reservations</i>	<i>not sufficient critical reservations</i>
4 Transparency and Documentation				
4.1 Module descriptions	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.2 Diploma and Diploma Supplement	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4.3 Relevant rules	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Quality Management: Quality Assessment and Development				
5 Quality Management: Quality Assessment and Development	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>






D Progress Report of the Higher Education Institution (21.03.2023)

After the completion of the preceding evaluation, the institution provided a detailed statement ("Modifications Statement") as well as the following additional documents:






General documents:

-  Annex-3-ULT-University-Rulebook.pdf
-  Annex-4-ULT-Exams-Rulebook.pdf
-  JORT-Alumni.png
-  ULT-Guide Labo-Ateliers.pdf
-  ULT-Library-Online-Ressources.pdf






For the NED Electromechanical Engineering:

-  [ULT-Diploma-Supplement-Electromechanical-Eng.pdf](#)
-  [ULT-Electromechanical_Eng_MH-eBook052023.pdf](#)
-  [ULT-Electromechanical_Eng_Survey-Self-Study052023.pdf](#)
-  [ULT-Electromechanical_Eng-PO-LO052023.pdf](#)
-  [ULT-Electromechanical-Eng-ModificationsReport-052023.pdf](#)

For the NED Energy Engineering:

-  [ULT-Diploma-Supplement-Energy-Eng.pdf](#)
-  [ULT-Energy_Eng-Survey-Self-Study052023.pdf](#)
-  [ULT-Energy-Eng-MH-eBook052023.pdf](#)
-  [ULT-Energy-Eng-Modifications-Report-052023.pdf](#)
-  [ULT-Energy-Eng-PO-LO052023.pdf](#)

For the NED Electrical Engineering and Industrial Informatics

-  [ULT-Diploma-Supplement-Electrical-Eng-Indus-Informatics.pdf](#)
-  [ULT-Electrical-Eng-MH-ebook052023.pdf](#)
-  [ULT-Electrical-Eng-Modifications Report-052023.pdf](#)
-  [ULT-Electrical-EngPO-LO052023.pdf](#)
-  [ULT-Electrical-Eng-Survey-Self-Study 052023.pdf](#)

E Final assessment of the experts based on the evaluation report and the statement of the HEI (15.10.2023)

The results of the evaluation procedure have been addressed as “critical concerns” equivalent to “conditions” in an accreditation procedure in case the experts found serious deficits, “major recommendations” as equivalent to “requirements”, if they identified shortcomings they consider significant, but also repairable in a reasonable amount of time, and, finally, “minor recommendations” analogous to “recommendations” in case of supporting clues for the future development of the programme/s.

The findings of the evaluation procedure could thus be summarized and converted in the following table of *possible* requirements and *possible* recommendations. In addition, the tables show how the experts judge the changes and modifications, the ULT has presented and (partly) implemented in the meantime according to its progress report.

There is no further commenting on the experts’ part concerning those criteria, which have been found adequately met in the evaluation procedure.

Possible Requirements

For all degree programmes

- A 1. (ASIIN 1.1) Reformulate programme-specific learning outcomes in such manner that they meet the requirements of the labour market for Master graduates in the field.

Preliminary Treatment	
Peers	Not (completely) fulfilled Justification: The learning outcomes have been reformulated and to a certain degree accommodated to the demands of the labour market. However the experts still find that they can be better and more specifically related to the industry and thereby address the needs highlighted in the alumni surveys. The learning outcomes should be clearly reflecting what the graduate is able to realise, to perform, to test, to validate, to design with a view to the labour market, which ideally would be validated through industrial and alumni survey responses.

- A 2. (ASIIN 1.1, 1.3) Ensure that the programme-specific contents especially of later semesters substantially contribute to the respective programme learning outcomes at the intended Master's level. Where necessary, enlarge the core contents of the curriculum or, more generally, raise the overall level of the respective modules.

Preliminary Treatment	
Peers	(substantially) fulfilled Justification: The experts conclude that the core modules have been adapted and upgraded in such manner that they convincingly contribute to the programme learning outcomes at Master's level.

- A 3. (ASIIN 1.3) Define a clear procedure how different stakeholders are involved in the development and revision of the curriculum and the results of this procedure systematically documented and followed up.

Preliminary Treatment	
Peers	(substantially) fulfilled Justification: The requirement appears to be fulfilled as long as the plan to implement module-specific semester-wise surveys of students is followed and if similar surveys planned with regard to other stakeholders take place and the remedial steps thereby are taken. The maintenance of records for all such surveys need to be meticulously documented. Whether this is the case needs to be checked in a potential re-accreditation procedure. The experts suggest adding a recommendation to this end: "It is recommended to sustainably implement the proposed survey scheme for the different stakeholders and sustainably and transparently document the results and potential follow-up measures."

- A 4. (ASIIN 1.4) Establish rules concerning the recognition of learning achievements at other universities at home or abroad.

Preliminary Treatment	
Peers	fulfilled Justification: The system of equivalent credit transfer and mutually prepared Learning Agreements between mobility/exchange institutions fulfils this requirement.

- A 5. (ASIIN 1.5) Establish and implement a monitoring mechanism for student workload in order to ensure the timely identification and rectification of significant discrepancies.

Preliminary Treatment	
Peers	<p>fulfilled</p> <p>Justification: The mechanism devised is found to be satisfactory but the experts opine that the number of participants in each survey should be more and, ideally, surveys should include all of the students in that particular year/semester. Therefore, the experts consider this standard to be substantially fulfilled, but suggest adding a recommendation to check the issue in the course of the re-accreditation procedure.</p> <p>“It is recommended to implement the applied monitoring scheme on a regular basis and make additional efforts to encourage students/stakeholders to engage in the surveys.”</p>

- A 6. (ASIIN 1.5) Either open up the timeslots for the four-week (summer) internships or award them credit points in the respective study years.

Preliminary Treatment	
Peers	<p>not fulfilled</p> <p>Justification: The experts do not find that ULT adequately responded to the requirements of this standard. According to their finding, the credit points for the internship are formally allocated to the last semester (third study year), while they are scheduled during the first two study years. However, credit points should be awarded when the students are doing the internship effectively, or students should be able to conduct the internship also in the last study year, besides their graduation project. The experts propose a slightly reworded requirement indicating this.</p>

- A 7. (ASIIN 2) Reliably ensure that final project topics and related assignments are at Master’s level throughout. Make sure that the final projects are carried out according to scientific standards from the beginning and that the academic staff accompanies and supervises the students’ project work and thesis writing continuously.

Preliminary Treatment	
Peers	<p>(substantially) fulfilled</p> <p>Justification: The peers consider that the formulation of the Graduation Research Projects Committee and the provisions made for educational resources during the research, if conducted according to the plan, fulfils this requirement. The experts</p>

	<p>nevertheless are of the opinion that the establishment of the Graduation Research Projects Committee and its achievements with regard to reliably ensuring the Master level of the graduation projects should be scrutinized in the course of the re-accreditation procedure. They propose adding a recommendation to this end.</p> <p>“It is recommended to establish the ‘Graduation Research Projects Committee’ as planned and continuously monitor its contribution to ensuring the Master level of the Graduation Research Projects.”</p>
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- A 8. (ASIIN 2, 5) Revise and, where necessary, raise the level of the exams. Define and implement a related quality assurance process.

Preliminary Treatment	
Peers	<p>(substantially) fulfilled</p> <p>Justification: The redefining of the Scientific Council’s responsibilities, the dual-review of exam papers and the wide circulation of the Exam Quality Control Guidelines promise to raise the level of exams and fulfil this requirement.</p>

- A 9. (ASIIN 3.2) Put in place and visibly lay out safety regulations in all laboratories.

Preliminary Treatment	
Peers	<p>(substantially) fulfilled</p> <p>Justification: The provision of Chemical Safety Training for staff and students and adherence to the guidelines created for all Mechanical workshops, Electrical/Electronic laboratories and the display of Warning/Danger signs at all necessary points are good steps taken und suffice to comply with the requirement. Along with that, ULT is advised to also consider issues such as inverters in exam rooms, emergency exits, fire extinguishers, and emergency assistance.</p>
TC 01	<p>fulfilled/not for all programmes fulfilled/not (completely) fulfilled</p> <p>Justification:</p>
TC 02	<p>fulfilled/not for all programmes fulfilled/not (completely) fulfilled</p> <p>Justification:</p>

- A 10. (ASIIN 4.1) Revise and update the module descriptions with respect to the intended learning outcomes in particular.

Preliminary Treatment	
Peers	fulfilled Justification: The experts were satisfied with the changes and revisions made in the module descriptions, especially with regard to the learning outcomes.

A 11. (ASIIN 4.2) Provide a Diploma Supplement in line with the ECTS User's Guide.

Preliminary Treatment	
Peers	fulfilled Justification: The sample of Diploma Supplements submitted is compliant with the requirements related to the ECTS User's Guide.

A 12. (ASIIN 5) Develop and implement the internal quality assurance mechanisms more systematically and make them transparent and accessible to all stakeholders, especially to the students.

Preliminary Treatment	
Peers	(substantially) fulfilled Justification: The internal quality assurance mechanisms appear to be principally appropriate but should be developed further and more systematically. This should be scrutinised by the review team in the course of the re-accreditation procedure. The experts propose to include this in the recommendation related to the internal quality assurance. "The ULT is recommended to further implement and systematically develop its internal quality assurance mechanisms."

Possible Recommendations

For all degree programmes

A 1. (ASIIN 3.1) It is recommended to define a general concept for teacher training and development (field-specific and pedagogical).

Preliminary Treatment	
Peers	sufficiently addressed Justification: The experts consider the actions taken and evidences produced in the Teaching staff training handbook as satisfactorily meeting the requirements.

- A 2. (ASIIN 3.1) It is recommended to encourage the teaching staff to increasingly offer modules in English language.

Preliminary Treatment	
Peers	<p>addressed</p> <p>Justification: It is acknowledged that steps have been taken to identify some piloting modules, which could and should be delivered in English. Moreover, apart from encouraging the present faculty to conduct classes in English, the institution is seriously considering this acumen as an important criterion in future recruitments. Nevertheless, the experts vote to maintain a related recommendation in order to sensitise the review team to the issue.</p>

- A 3. (ASIIN 2) It is recommended to reconsider the assessment system with the aim of reducing the number and density of examinations.

Preliminary Treatment	
Peers	<p>addressed</p> <p>Justification: ULT's announcement to consider more oral exams and combining courses to lower the number of exams well address the concerns in this recommendation. However, the peers decide to maintain the issue as a recommendation in order to raise the awareness of the issue on the part of the review team the re-accreditation.</p>

- A 4. (ASIIN 5) It is recommended to collect programme- and course related statistical data in order to retrieve significant information about the programmes/courses and thus facilitate targeted follow-up measures.

Preliminary Treatment	
Peers	<p>addressed</p> <p>Justification: The plan that department heads will retrieve data for each department and compile an annual report, which is then included in the ERP, appears to be appropriate. In the eyes of the experts, this should nevertheless be checked particularly in the re-accreditation procedure. The peers therefore propose maintaining the related recommendation.</p>

- A 5. (ASIIN 5) It is recommended to trace the career paths of the Alumni more systematically in order to gather meaningful feedback for the development of the study programme.

Preliminary Treatment	
Peers	addressed Justification: The experts find that work on the Alumni Space is on; however, the information of alumni career paths has to be continually updated and generally stepped up. A related recommendation should be maintained for the review team in the re-accreditation procedure to check ULT's practice and progress.

F Summary: Peer recommendations (15.10.2023)

Taking into account the progress report submitted by ULT, the experts summarize their analysis and **final assessment** for the award of the seals as follows:

Degree Programme	ASIIN Seal	Maximum duration of accreditation	Subject-specific label	Maximum duration of accreditation
NED/Ma Electromechanical Engineering	With requirements for one year	30.09.2029	EUR-ACE®	30.09.2029
NED/Ma Energy Engineering	With requirements for one year	30.09.2029	EUR-ACE®	30.09.2029
NED/Ma Electrical Engineering and Industrial Informatics	With requirements for one year	30.09.2029	EUR-ACE®	30.09.2029

Requirements

For all degree programmes

- A 1. (ASIIN 1.1) Reformulate programme-specific learning outcomes in such manner that they meet the requirements of the labour market for Master graduates in the field.
- A 2. (ASIIN 1.5) Either award credit points to the four-week (summer) internships in the first and second study years when they are expected to be passed, or create the option to integrate them in the last study year. Additionally, the internships must be clearly marked as mandatory parts of the curriculum (e.g. in the study plan).

Recommendations

For all degree programmes

- E 1. (ASIIN 3.1) It is recommended to encourage the teaching staff to increasingly offer modules in English language.
- E 2. (ASIIN 2) It is recommended to reconsider the assessment system with the aim of reducing the number and density of examinations.

- E 3. (ASIIN 5) It is recommended to collect programme- and course related statistical data in order to retrieve significant information about the programmes/courses and thus facilitate targeted follow-up measures.
- E 4. (ASIIN 5) It is recommended to trace the career paths of the Alumni more systematically in order to gather meaningful feedback for the development of the study programme.

G Comment of the Technical Committees (30.11.2023)

Technical Committee 01 – Mechanical Engineering/Process Engineering (27.11.2023)

Assessment and analysis for the award of the ASIIN seal:

The Technical Committee discusses the procedure and follows the assessment of the auditors without any changes.

Assessment and analysis for the award of the EUR-ACE® Label:

The Technical Committee considers that the intended learning outcomes of the degree programmes do comply with the engineering specific parts of Subject-Specific Criteria of the Technical Committees 01 and 02.

The Technical Committee 01 – Mechanical Engineering/Process Engineering recommends the award of the seals as follows:

Degree Programme	ASIIN Seal	Maximum duration of accreditation	Subject-specific label	Maximum duration of accreditation
NED/Ma Electromechanical Engineering	With requirements for one year	30.09.2029	EUR-ACE®	30.09.2029
NED/Ma Energy Engineering	With requirements for one year	30.09.2029	EUR-ACE®	30.09.2029

Technical Committee 02 – Electrical Engineering/Information Technology (24.11.2023)

Assessment and analysis for the award of the ASIIN seal:

The Technical Committee follows the assessment of the experts without any change.

Assessment and analysis for the award of the EUR-ACE® Label:

The Technical Committee considers that the intended learning outcomes of the degree programmes do comply with the engineering specific parts of Subject-Specific Criteria of the Technical Committees 01 and 02.

The Technical Committee 02 – Electrical Engineering/Information Technology recommends the award of the seals as follows:

Degree Programme	ASIIN Seal	Maximum duration of accreditation	Subject-specific label	Maximum duration of accreditation
NED/Ma Electromechanical Engineering	With requirements for one year	30.09.2029	EUR-ACE®	30.09.2029
NED/Ma Energy Engineering	With requirements for one year	30.09.2029	EUR-ACE®	30.09.2029
NED/Ma Electrical Engineering and Industrial Informatics	With requirements for one year	30.09.2029	EUR-ACE®	30.09.2029

A Decision of the Accreditation Commission (08.12.2023)

Assessment and analysis for the award of the subject-specific ASIIN seal:

The Accreditation Commission discusses the procedure and agrees with the assessment of the experts and the responsible Technical Committees without any changes.

Assessment and analysis for the award of the EUR-ACE® Label:

The Accreditation Commission deems that the intended learning outcomes of the degree programmes do comply with the engineering specific parts of Subject-Specific Criteria of the Technical Committees 01 and 02.

The Accreditation Commission decides to award the following seals:

Degree Programme	ASIIN Seal	Maximum duration of accreditation	Subject-specific label	Maximum duration of accreditation
NED/Ma Electromechanical Engineering	With requirements for one year	30.09.2029	EUR-ACE®	30.09.2029
NED/Ma Energy Engineering	With requirements for one year	30.09.2029	EUR-ACE®	30.09.2029
NED/Ma Electrical Engineering and Industrial Informatics	With requirements for one year	30.09.2029	EUR-ACE®	30.09.2029

Requirements

For all degree programmes

- A 1. (ASIIN 1.1) Reformulate programme-specific learning outcomes in such manner that they meet the requirements of the labour market for Master graduates in the field.
- A 2. (ASIIN 1.5) Either award credit points to the four-week (summer) internships in the first and second study years when they are expected to be passed, or create the option to integrate them in the last study year. Additionally, the internships must be clearly marked as mandatory parts of the curriculum (e.g. in the study plan).

Recommendations

For all degree programmes

- E 1. (ASIIN 3.1) It is recommended to encourage the teaching staff to increasingly offer modules in English language.
- E 2. (ASIIN 2) It is recommended to reconsider the assessment system with the aim of reducing the number and density of examinations.
- E 3. (ASIIN 5) It is recommended to collect programme- and course related statistical data in order to retrieve significant information about the programmes/courses and thus facilitate targeted follow-up measures.
- E 4. (ASIIN 5) It is recommended to trace the career paths of the Alumni more systematically in order to gather meaningful feedback for the development of the study programme.

B Fulfilment of Requirements (06.12.2024)

Analysis of the experts and the Technical Committees (25.11.2024)

Requirements

For all degree programmes

- A 1. (ASIIN 1.1) Reformulate programme-specific learning outcomes in such manner that they meet the requirements of the labour market for Master graduates in the field.

Initial Treatment	
Peers	Fulfilled Justification: The experts review the revised programme-specific learning outcomes and conclude that they now adequately reflect the labour market requirements for Masters graduates in the field.
TC 01	Fulfilled Vote: unanimous Justification: The TC follows the vote of the experts.
TC 02	Fulfilled Vote: unanimous Justification: The TC follows the vote of the experts.
AC	Fulfilled Vote: unanimous Justification: The commission follows the vote of the experts.

- A 2. (ASIIN 1.5) Either award credit points to the four-week (summer) internships in the first and second study years when they are expected to be passed, or create the option to integrate them in the last study year. Additionally, the internships must be clearly marked as mandatory parts of the curriculum (e.g. in the study plan).

Initial Treatment	
Peers	fulfilled Justification: The experts note that the internships in all three programmes are marked as compulsory units of the curriculum. They also note in the transcript of records that the two internships are located and credited at the end of the first and second academic years, respectively, when students actually complete them.

TC 01	Fulfilled Vote: unanimous Justification: The TC follows the vote of the experts.
TC 02	Fulfilled Vote: unanimous Justification: The TC follows the vote of the experts.
AC	Fulfilled Vote: unanimous Justification: The commission follows the vote of the experts.

Decision of the Accreditation Commission (06.12.2024)

Degree programme	ASIIN-label	Subject-specific label	Accreditation until max.
NED/Ma Electromechanical Engineering	All requirements fulfilled	EUR-ACE®	30.09.2029
NED/Ma Energy Engineering	All requirements fulfilled	EUR-ACE®	30.09.2029
NED/Ma Electrical Engineering and Industrial Informatics	All requirements fulfilled	EUR-ACE®	30.09.2029